

**South Dakota  
Writing  
Assessment**

**Scoring Training**

Professional Development Services  
**Pearson**  
 October 2009

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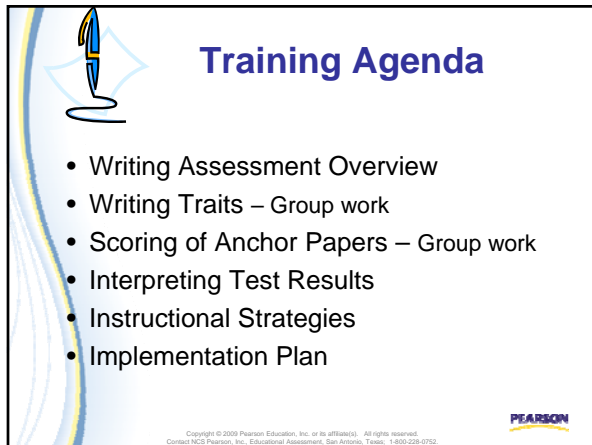
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**Training Agenda**

- Writing Assessment Overview
- Writing Traits – Group work
- Scoring of Anchor Papers – Group work
- Interpreting Test Results
- Instructional Strategies
- Implementation Plan

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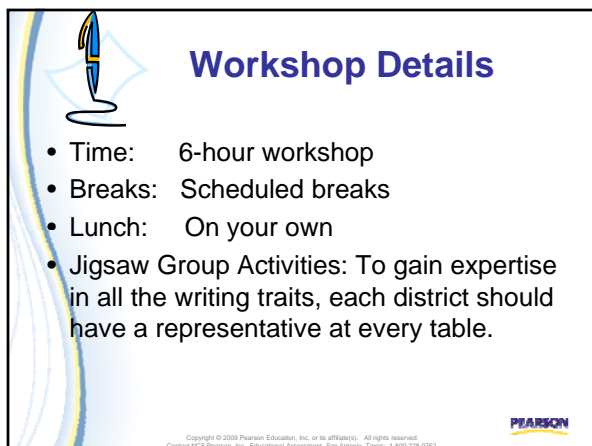
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**Workshop Details**

- Time: 6-hour workshop
- Breaks: Scheduled breaks
- Lunch: On your own
- Jigsaw Group Activities: To gain expertise in all the writing traits, each district should have a representative at every table.

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## Learner Outcomes

1. Understand the attributes for each writing trait and how it is scored
2. Analyze and practice scoring student anchor papers
3. Compare your own scores with scores assigned by trained readers

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## Learner Outcomes

4. Learn to interpret and use writing test results
5. Discuss some instructional strategies to improve Ideas and Word Choice traits
6. Develop and discuss a school-wide implementation plan

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## Use of Workshop Materials

- Anchor papers are for professional growth and can be used for instructional and training purposes only
- Use anchor papers as models and instructional tools with students
- Share learned information with colleagues

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## Stanford Writing Assessment

Assesses students' writing development within four writing modes:

- ✓ Descriptive
- ✓ Narrative
- ✓ Expository
- ✓ Persuasive

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## Administration

- Approximately 50 minutes to administer
  - Students have
    - 5 minutes to plan
    - 40 minutes to write
  - Students are
    - told when 10 minutes of the 40 remain

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## Analytic (Multi-Trait) Scoring Method

- Focuses on specific features of writing and offers a separate score for each
- Can be useful in supplying additional information about specific aspects of writing
- Is a contrast to holistic scoring

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## Scoring Principles

- Four-point scale used, with “4” being the highest
- Each of the 6 traits is evaluated separately
- Papers are scored using scoring criteria guides and sample student anchor papers


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## Scoring Procedure

- Each paper is scored by one reader.
- All six traits are scored by the same reader.
- A 10% score check is implemented to monitor reader accuracy.


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## Anchor Papers

- Illustrate each trait within a score point through student writing
- Allow reader to form an understanding of the facets of the trait at each score point


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## Scores Reported for 6 Writing Traits

- Ideas & Development
- Organization, Unity & Coherence
- Word Choice
- Sentences & Paragraphs
- Grammar & Usage
- Mechanics

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## Ideas & Development

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## Organization, Unity & Coherence

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## Word Choice

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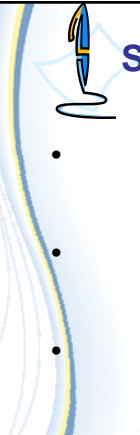
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## Sentences & Paragraphs

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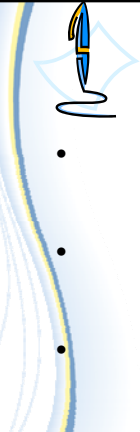
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## Grammar & Usage

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## Mechanics

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## Writing Traits Analysis Jigsaw Activity # 1

- Read and discuss the information on your assigned trait.
- Participate in the discussions at your table.
- Select a presenter and a recorder.
- Use chart paper to teach your assigned writing trait and the scoring guidelines to entire group.

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## Hands-On Scoring Jigsaw Activity # 2

- **Individually** - Score each paper for your assigned trait and enter your scores on your score sheet and on the scoreboard poster
- **Discussion** - discuss range of score points assigned.
- **Group Consensus** – Review actual scores, compare with your scores, and arrive at group consensus.
- **Listen and write down the actual scores for the other traits on your score sheet.**

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